

Time : Three Hours]

[Maximum Marks: 300

INSTRUCTIONS

- (i) Answers must be written in English.
- (ii) The number of marks carried by each question is indicated at the end of the question.
- (iii) The answer to each question or part thereof should begin on a fresh page.
- (iv) Your answer should be precise and coherent.
- (v) The part/parts of the same question must be answered together and should not be interposed between answers to other questions.
- (vi) Candidates should attempt question nos. 1 and 5 which are compulsory and any three out of the remaining questions, selecting at least one question from each Section.
- (vii) If you encounter any typographical error, please read it as it appears in the text-book.
- (viii) Candidates are in their own interest advised to go through the General Instructions on the back side of the title page of the Answer Script for strict adherence.
- (ix) No continuation sheets shall be provided to any candidate under any circumstances.
- (x) Candidates shall put a cross (×) on blank pages of Answer Script.

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- (xi) No blank page be left in between answer to various questions.
- (xii) No programmable Calculator is allowed.
- (xiii) No stencil (with different markings) is allowed.

SECTION-A

- 1. Write notes on any **three** of the following (each answer should not exceed 200 words) : 20×3=60
 - (a) Scientific Method
 - (b) Sacred and Profane
 - (c) Types of Mobility
 - (d) Role Conflicts.
- 2. (a) Discuss different methods of data collection.
 - (b) What is an interview schedule ? How is it different from questionnaire ? Discuss the merits and demerits of questionnaire. 30×2=60
- 3. (a) Write an essay on Protestant Ethic and the Spirit of Capitalism.
 - (b) Discuss the changes in the Structural and Functional aspects of family. Give suitable examples. $30 \times 2=60$
- 4. Discuss different social determinants of economic developments.

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SECTION—B

- 5. Write notes on any **three** of the following (each answer should not exceed 200 words) : 20×3=60
 - (a) Historical Materialism
 - (b) Functions of Family
 - (c) Education as a medium of cultural reproduction
 - (d) Theories of Change.
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- 6. (a) Examine the impact of education on modernization.
 - (b) What is objectivity ? Is it possible in social science research ? Give reasons in support of your view. 30×2=60
- 7. Discuss Merton's idea of Manifest and Latent function. 60
- Define Social Stratification and discuss any two theories of Social Stratification.

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